Arizona (2015)

State NCSC Contact Name	Email address		Phone number
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Topic		State Policy	
Test Administrator Requirements		Follows NCSC Policy-only a certified teacher or certified long-term substitute can administer the NCSC Alternate Assessment, unless extreme extraneous circumstances, contact State NCSC Contact.	
Paper Version of Test		A paper version of the NCSC Alternate Assessment is an accommodation as our state has been administering a computer based alternate assessment since 2009. This accommodation must be documented in the student's IEP and will be printed out by the test administrator.	
Training for Test Administrators		Any Test Administrator that participated in the NCSC Pilot 2 will only be required to complete the final quiz and pass with 80% Accuracy.	
Test Security		Each Alternate Assessment Test Coordinator and District Superintendent or Charter Holder Representative must sign and submit the 2014-2015 Alternate Assessment Test Security Form for Test Coordinators to the Alternate Assessment Unit annually. (There is only one Alternate Assessment Test Security form for both AIMS A Science and NCSC). All Test Administrators will sign and submit the 2014-2015 Alternate Assessment Test Security Form to their Test Coordinator and the District/Charter will retain the form for 6 years.	
School Test Coordinator or Test Coordinator		Arizona will use the term Test Coordinators only. The person designated	

	as the Alternate Assessment Test Coordinator will assume all roles and responsibilities indicated in NCSC Test Administration Manual (TAM) for Test Coordinators.
Registering Students/Creating Classes	The NCSC State Contact will be uploading all eligible students and users directly into the NCSC Assessment System. If a student was not registered during the AZ registration window (using the Student Selector Application) contact the NCSC State Contact as soon as possible.
Incident Reporting (Test Security Violations, Students not completing tests, opening closed tests, etc.)	The Alternate Assessment Test Coordinator must contact NCSC State Contact to report any incidents that occurred during the NCSC Alternate Assessment Test Administration.
Intervener	The role of the intervener is to provide effective, deafblind specific intervention for a child with deafblindness. The intervener works under the direction of the classroom teacher.
	Intervener Support to Access to DTA To prepare for intervener supports for a student with deaf/blindness, the intervener and/or additional certified support staff (i.e., Hearing Impaired teacher) may review the Directions for Test Administration (DTA) prior to administration of the test. The DTA will need to be downloaded onto a flash-drive. All reviews must take place at the school with no students present and be coordinated through the Test Coordinator (TC) with adherence to test security procedures. Neither the additional certified support staff nor the intervener will be required to complete the NCSC Online training modules. The student's Test Administrator will complete the training modules and work collaboratively with student's team to prepare and

administer the NCSC Alternate
Assessment. Any additional support staff and the intervener will be required to read and sign the Alternate Assessment Test Security Agreement and return it to the TC. This review is to verify that the supports provided by the intervener will be prepared to support the student.